



Welcome to Open House

September 2017

Welcome

Tonight's Agenda

–Binder

–Curriculum

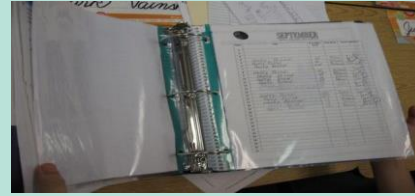
–Classroom Information

–FSA

–Parent Involvement

Items needing attention from home:

Home/School Communication binder- keeps all school notes and papers together



Why is it important to have? This notebook helps students to establish good organizational skills that can carry on throughout the rest of their school career.

- **Check the binder pockets for important parent handouts and information**
- **Daily planner - allows student to keep track of assignments and keeps us in touch with each other. *Please sign it daily.***
- **Check the “Information” section of the binder for important information that your child will need for the whole year.**

- **Child's responsibility:**
 - **Keep all work together in binder**
 - **Copy all assignments into daily planner**
 - **Read every night for at least 20 minutes**
 - **Complete all homework and assignments on time**
 - **Make up missed work**
 - **On a nightly basis: review anything you are confused about**
 - **On a weekly basis: study for all upcoming tests/quizzes**

- **Parent's responsibility**
 - **Sign the planner nightly.**
 - **Make sure assignments are completed and returned to school on their due date in your child's binder**
 - **Monitor daily reading and check that your child is completing the homework packet correctly and completely**
 - **Talk to your child about school and what they are learning; help them study for upcoming tests/quizzes**
 - **Notify school in writing about changes in transportation or absence**

Morning Routines

- **Students are escorted to class from the cafeteria at 8:30**
- **Students start doing their Morning Work immediately (Daily Language and Math problems)**
- **Tardy Bell 8:45 and Morning Announcements**
- **Collect any notes/letters from parents; take attendance and lunch count**
- **Review Morning Work and begin our day.**

Math

- **IReady and Go Math**

- **Students reinforce what they learned last year and practice new concepts in a variety of ways, including partner work and the use of manipulatives to problem solve.**
- **Incorporate technology in the lesson to make the lessons exciting!**
- **Solid developmental approach (less topics but we teach to mastery)**
- **Read, Solve, and Explain word problems in all concept areas.**
- **Must have automaticity with **Multiplication facts!****

Reading/Language Arts

- **Reading series – IReady and Journeys**
- **Six units – (All curriculum areas are integrated into our reading.)**
- **Each day's lesson includes: Phonics, Reading and Responding, and Language Arts**
- **Workshop/Intervention/Enrichment are also built into our schedule to ensure all students are successful**
- **Weekly tests, class work, homework, quizzes, essays, and spelling tests are included in your child's grades for Reading/Language Arts**
- **Student edition is online! – passwords and user id information was sent home**

Reading: How Can You Help?

- **Ask your child these questions (who, what, when, where, how? and WHY?)**
- **Help make real life connections to what they are reading**
- **Role model – read to them/have them read to you**
- **Fluency: timed reading passages**
- **Vocabulary development – Conversations!**
- **Put the closed caption on the TV and mute it....*really.***

Florida State Assessment (FSA)

Testing window March -April 2018.

Timber Lakes will have a FSA night to explain more in depth about the assessment. More information about the date/time will be coming home soon.

<http://fsassessments.org/students-and-families/training-tests/>

Third Grade Florida Standards-

http://www.fldoe.org/core/fileparse.php/12087/urlt/FL_ParentGuide_ELA_G3.pdf

http://www.fldoe.org/core/fileparse.php/12087/urlt/FL_ParentGuide_Math_G3.pdf

Social Studies

- **Topics in Social Studies include: Geography, Culture, and Economics of the U.S. and its North American neighbors (Canada and Mexico)**
- **U.S. Government**

Science

Science Fusion

- **We use the Scientific Method to approach our inquiries.**
- **Hands on using Labs and Experiments whenever possible.**
- **Concepts include: Properties of Matter, Forms of Energy, Earth Structures, Living vs. Non-living, and Plants and Animals**

Field Trips/Important Dates

- **Please order your Third Grade T-Shirts for the upcoming field trips. The cost is \$6.00 per shirt.**
- **Orchestra at the Bob Carr Auditorium 10/13/17 – We all dress up!**
- **Conference Night – sign up online – week of October 23rd**
- **Make-up DAY 1 of 2 Friday, October 27th**
- **Teach-in November 15th – please sign-up**
- **Make-up DAY 2 of 2 Monday, November 20th**
- **Timber Creek High School Play, James and the Giant Peach - 2/2/18**
- **Sea World - 5/5/18**

Homework

Homework is assigned Monday-Thursday

- **Reading/Language Arts**
 - **20 minutes daily reading of a book on their Lexile level and complete a reading log entree**
 - **Weekly Homework Packet includes: vocabulary words to study, spelling words to practice, and reading logs**
- **Math Practice pages**
 - **Assigned in planner – due on the next day of school – do not work ahead**
 - **Students must practice and master multiplication facts**
- **Additional Information:**
 - **launch.ocps.net = great resources for using the GoMath, Journeys, and Science Fusion textbooks for review with your child. Plus Safari Montage videos and even a typing program.**
 - **Parent Signature** on Planner which lets me know you have checked that your child has completed the homework neatly (remember there is a H.W. grade on report card)

Behavior System:

I believe in positive reinforcement and helping the students realize there are consequences for their choices (both good and bad).

• Positive Consequences for good choices:

- Students receive positive verbal feedback on a regular basis in the classroom; notes are sent home letting parents know of good behavior
- Move their color up to **blue** (S+) and **purple** (S++)
- Purple card is bunched for purple – when the card is full s/he gets to go to the folder and pick a reward
- One well behaved student becomes “Student of the Week”
- Homework Club (breakfast) for those children who didn’t miss “any” homework during the month

• Negative Consequences for poor choices:

- Students are reminded of the rules and given a verbal warning
- Students change their color two spots and get a brief note home in planner
- 6 S- will result in an N on the report card and will not be eligible for honor roll or principals honor roll.

Major offenses will be referred to our Dean, Mrs. Elliott, and other administration including the principal, Ms. Carlock.

Daily Schedule

Mrs. Reed's 3rd Grade 20 x 3rd Grade Team - Team | x

mrsjenniferreedsclass.weebly.com

Apps Mrs. Reed's 3rd Grade Progress Book Weebly - Dashboard My Drive - Google Drive Launch Timber Lakes Element OCPS Launch - My A New folder New folder

BIGGER
than your
FEARS.

#LAUGH
LOVE

SOMETHING
NEW

DAILY SCHEDULE

8:45-9:30	Enrichment
9:30-10:15	Specials
10:15-11:15	Math
11:15-12:00	Recess/Lunch
12:00-2:00	ELA/Writing
2:00-2:30	Science
2:30-3:00	Social Studies

Wednesday

8:45-9:30	Enrichment
9:30-10:15	Specials
10:15-11:15	Math
11:15-12:00	Recess/Lunch
12:00-2:00	ELA/Writing

Special Area

Monday	FE
Tuesday	FE
Wednesday	Art
Thursday	FE
Friday	Music

Who is Mrs. Reed?

5:52 PM 9/19/2017

Communication

- **Weekly class newsletters**
- **Email is the best form of communication for me: Jennifer.reed@ocps.net**
- **If you would like to call and leave Voice Mail: 407-249-6177 ext. 4234112**
- **Write a note and attach in the planner**
- **Visit our class website: mrsjenniferreedsclass.weebly.com**